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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Maria Nika
Institution	Institute of Educational Policy / Ministry of Education, Research and Religious Affairs
E-mail address	marnika@iep.edu.gr
Title of ECML project	Inspiring language learning and teaching in the early years
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx
Date of the event	12-13/09/2018
Brief summary of the content of the workshop	The workshop aimed to help teachers and other educators prepare young children to successfully face the challenges of a culturally and linguistically diverse world. Participants shared examples, experience, teaching resources, initiatives etc. of inspiring practice from our countries.
What did you find particularly useful?	Exchange of ideas and resources, as well as getting to know about practices in other contexts and countries which helped reflection on our own practice.
How will you use what you learnt / developed in the event in your professional context?	The experience, knowledge and new ideas gained as a result of my participation in the workshop will have an immediate added value on my work at the Institute since it involves offering guidance to English language teachers and creating teaching material for primary and secondary education.
How will you further contribute to the project?	I have already offered information about our practices and the teaching – learning material we use (providing the link to our website) for early language teaching, to the padlet created by the coordinator of the project, and I am willing to contribute in any other way if asked to.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	<ul style="list-style-type: none"> • By arranging a short seminar in order to talk to my colleagues in the Institute of Educational Policy about the ideas and practices shared in the workshop and to show them the teaching resources presented by the participants. • By uploading the link to the particular ECML project on our website (www.iep.edu.gr) so as to inform teachers and make it easier accessible. • By uploading a short report about my participation in the workshop and its content on our website.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το σεμινάριο «Inspiring language learning and teaching in the early years», το οποίο διεξήχθη στις 12-13 Σεπτεμβρίου 2018 στο Graz, είχε στόχο τον προβληματισμό αφενός σχετικά με τη σημασία της εξοικείωσης των μικρών μαθητών και μαθητριών ηλικίας 3-12 ετών με τις γλώσσες του κόσμου, στο πλαίσιο της πολυπολιτισμικότητας και της πολυγλωσσίας, και αφετέρου την ανταλλαγή εμπειριών, πρακτικών, πρωτοβουλιών και διδακτικού υλικού που μπορεί να εμπνεύσει τους μαθητές και τις μαθήτριες αλλά και τους/τις εκπαιδευτικούς για την επίτευξη του στόχου αυτού.

Η ιστοσελίδα του συγκεκριμένου προγράμματος του ECML μπορεί να παράσχει στους ενδιαφερόμενους λεπτομερείς πληροφορίες σχετικά με την πρωτοβουλία αυτή και να αποτελέσει πηγή έμπνευσης αλλά και να υποστηρίξει στην πράξη τη διδασκαλία των γλωσσών σε παιδιά νεαρής ηλικίας στο σχολείο. Μπορεί συγκεκριμένα να βοηθήσει στον αναστοχασμό σχετικά με τη διδασκαλία της γλώσσας σε πολυπολιτισμικά περιβάλλοντα και τη σημασία της ενεργούς εμπλοκής των μαθητών και μαθητριών στη μάθηση γλωσσών άλλων από τη μητρική τους, ενώ παράλληλα παρέχει συγκεκριμένες προτάσεις για τη διαμόρφωση ή και αξιοποίηση του υπάρχοντος υλικού (παιχνίδια, δραστηριότητες κ.λπ.) με ενδιαφέροντα και παιγνιώδη τρόπο, κατάλληλο για τις ηλικίες των παιδιών. Τέλος, παρέχει υποστήριξη για την αξιολόγηση της μάθησης και των γλωσσικών δεξιοτήτων των μαθητών και μαθητριών μέσω διαμορφωτικών εργαλείων που σέβονται και αναδεικνύουν την αξία των γλωσσικών ικανοτήτων όλων των παιδιών, ανεξαρτήτως προέλευσης.

<https://www.ecml.at/ECML-Programme/Programme2016-2019/Inspiringlanguagelearningandteachingintheearlyyears/tabid/3015/language/en-GB/Default.aspx>